Georg-August-Universität
Wilhelmsplatz 1
37073 Göttingen

Georg-August-Universität

Dr. Patrick Theiner (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

English version below

Sehr geehrte/r Frau/Herr Dr. Theiner,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Model United Nations.

Im Auswertungsbericht werden die Histogramme, Mittelwerte und Standardabweichungen aller einzelnen Fragen aufgelistet.

Die Mehrzahl der Fragen wird mit Angaben auf einer 7-stufigen Skala von „trifft nicht zu“ bis „trifft zu “ beantwortet. Dabei kennzeichnet die Auswahl auf der rechten Seite (trifft zu) aus Sicht der Studierenden eine maximale Veranstaltungsgüte, die Auswahl auf der linken Seite (trifft nicht zu) eine minimale Veranstaltungsgüte. Dies gilt in fast allen Fällen. Es gibt vereinzelt Fragen, bei denen das Optimum in der Mitte der Skala liegt.

Am Ende dieses Berichts finden Sie die handschriftlichen freien Kommentare als gescannte Bilder, soweit die Studierenden solche Kommentare abgegeben haben.

Unter http://www.uni-goettingen.de/de/ergebnisse/484416.html finden Sie etwa vier Wochen nach Ende des Semesters zudem das Gesamtevaluationsergebnis Ihrer Fakultät, das Sie ggf. mit Ihrem persönlichen Auswertungsbericht vergleichen können.

Mit freundlichen Grüßen

Ihr Evaluationsteam
Abteilung Studium und Lehre,Bereich Qualitaetsmanagement Studium und Lehre
lehrevaluation@zvw.uni-goettingen.de
http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html

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Dear Ms/Mr Dr. Theiner,

Please find enclosed the results of the automated analysis of your course Model United Nations.

The analysis report lists the histograms, averages and standard deviations of each question.

The majority of the questions are answered with a mark on a 7-step scale ranging from “does not apply” to “applies”. Marks on the right side (applies) indicates a high grade of course from the students’ point of view, marks on the left (does not apply) a low grade of course. However, please note that although this is almost always the case there are a few questions where the optimum lies in the middle of the scale.

At the end of this report you can find the written comments as scanned images, where the students made such comments.

About two weeks after the end of the semester you can also find the total analysis for your faculty, under http://www.uni-goettingen.de/de/ergebnisse/484416.html, which you can if required compare with your personal analysis.

Kind regards,

Your Evaluationteam
Teaching and Learning Quality Management
lehrevaluation@zvw.uni-goettingen.de
http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html

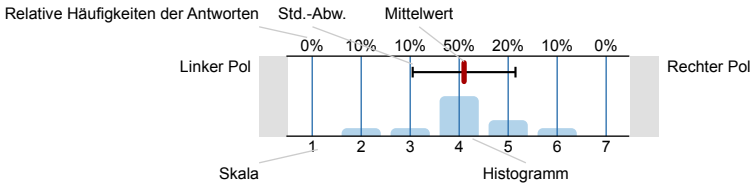
Dr. Patrick Theiner

Model United Nations SoSe 15
Erfasste Fragebögen = 27

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

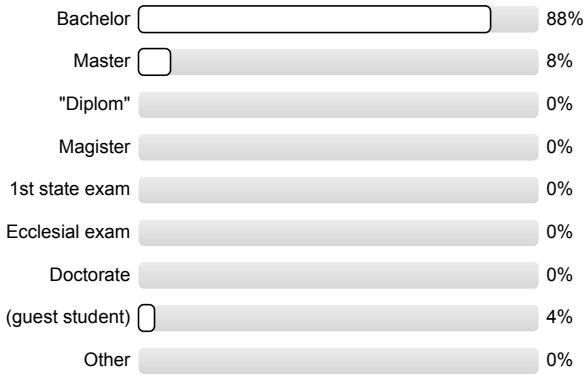


n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Questions on studies and person

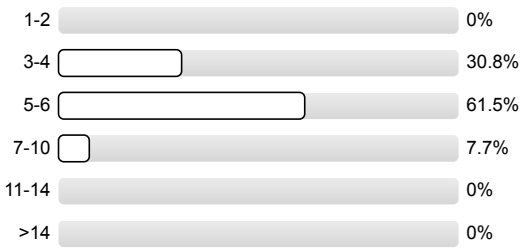
1.1) My targeted degree in this programme is

n=25



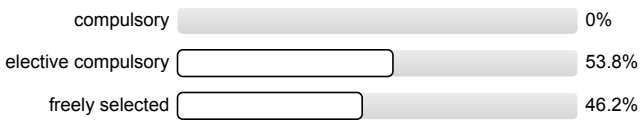
1.2) I am studying in the following semester

n=26



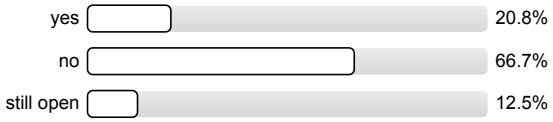
1.3) The course is for me

n=26

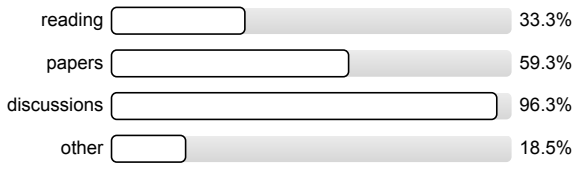


1.4) I have selected this course as a key competence offer.

n=24

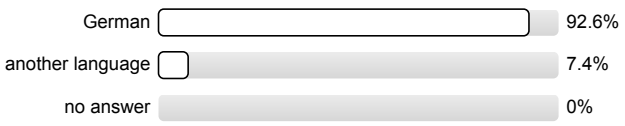


1.5) The course is mainly composed of *(multiple answers possible)*



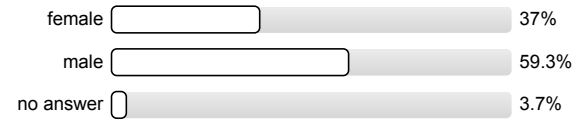
n=27

1.6) My native language is



n=27

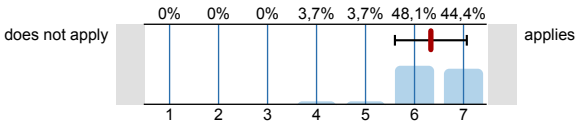
1.7) My gender is



n=27

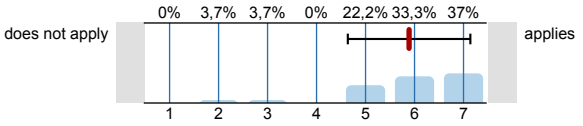
2. Questions on the course

2.1) I am learning a lot in this course.



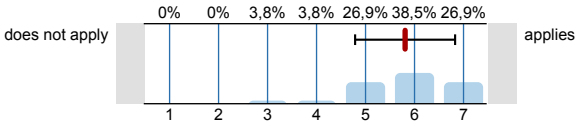
n=27
mw=6,3
s=0,7

2.2) The contents of the course are well structured.



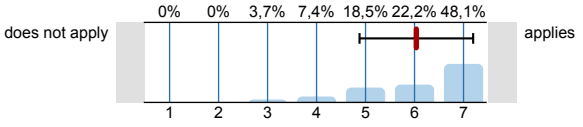
n=27
mw=5,9
s=1,3

2.3) The learning objectives were clearly stated.



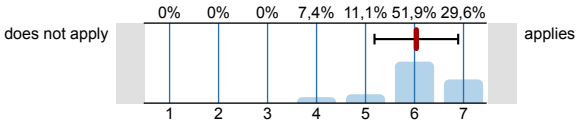
n=26
mw=5,8
s=1

2.4) The learning materials used (e.g. lecture notes, offers in StudIP, literature, media) are useful to me.



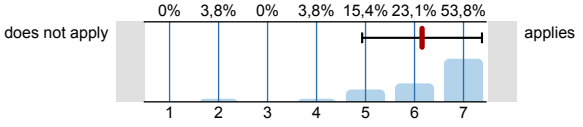
n=27
mw=6
s=1,2

2.5) The teaching/learning forms applied in the course (e. g. group or individual exercises, oral and written communication) are helpful.



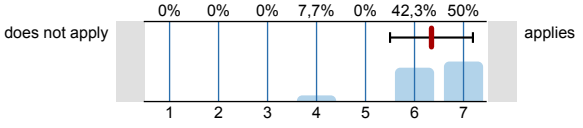
n=27
mw=6
s=0,9

2.6) The performance requirements were clearly conveyed in one of the first sessions.



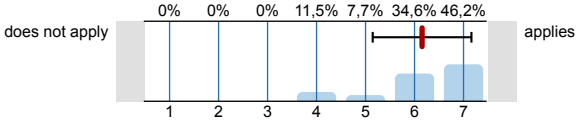
n=26
mw=6,2
s=1,2

2.7) The instructor makes sure that the content of each session was understood by the students.



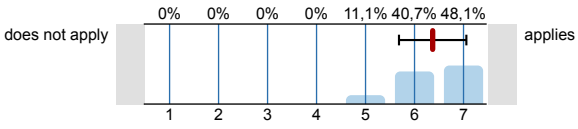
n=26
mw=6,3
s=0,8

2.8) Students are well aided in the preparation or follow-up work of papers or other tasks.



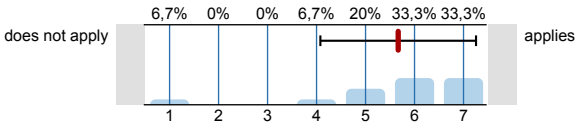
n=26
mw=6,2
s=1

2.9) There is an atmosphere in the course that encourages me to actively participate.



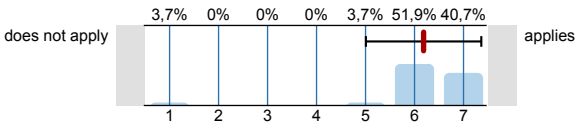
n=27
mw=6,4
s=0,7

2.10) The contents of the course are coordinated with the other module courses.



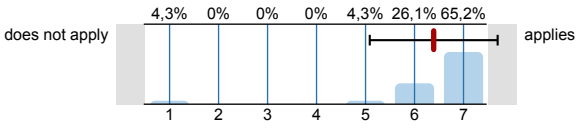
n=15
mw=5,7
s=1,6
E.=12

2.11) I assess the key competencies I acquired in this course to be useful for my later occupation.



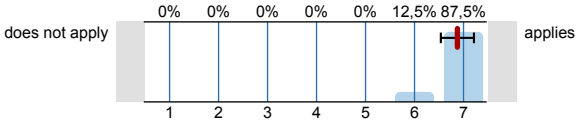
n=27
mw=6,2
s=1,2

2.12) The instructor is also available to speak with at times other than the individual sessions.



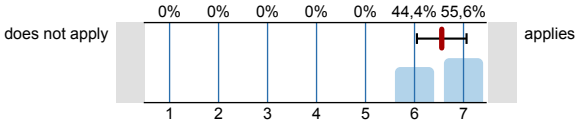
n=23
mw=6,4
s=1,3
E.=4

2.13) The instructor deals with the students fairly.



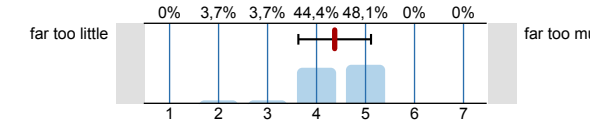
n=24
mw=6,9
s=0,3
E.=3

2.14) I prepare for the course or do follow-up work on a regular basis.



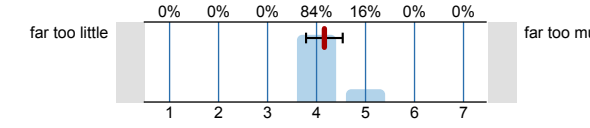
n=27
mw=6,6
s=0,5

2.15) The amount of work I do measured in terms of the amount of credits given is



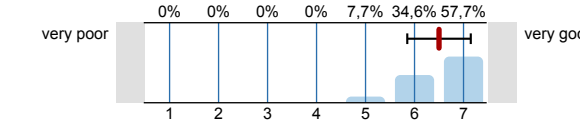
n=27
mw=4,4
s=0,7

2.16) The level of the content of the course is



n=25
mw=4,2
s=0,4

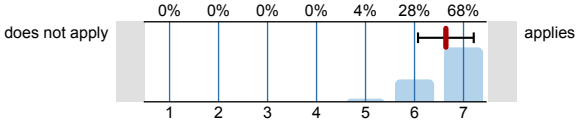
2.17) **Overall, I rate this course as**



n=26
mw=6,5
s=0,6

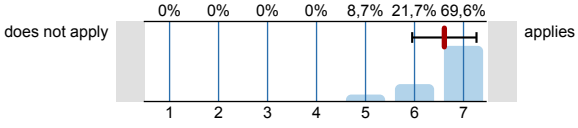
3. Possibility for questions from the Faculty

3.1) The lecturer is able to explain difficult issues well.



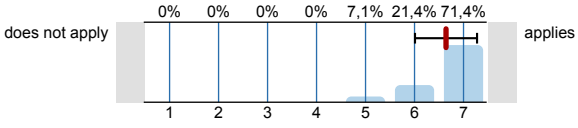
n=25
mw=6,6
s=0,6

3.2) The lecturer is always well prepared.



n=23
mw=6,6
s=0,7

3.3) The tutorial has helped me a lot to complete this course successfully. (Only to be answered if you have visited an accompanying tutorial)



n=14
mw=6,6
s=0,6
E.=7

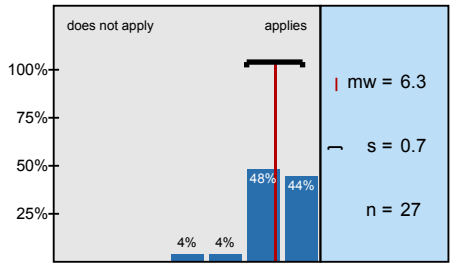
4. Possibility for questions freely formulated by the instructor

If the instructor would additionally like to ask you questions, the fields below can be used to answer. Questions (1) to (3) will be announced by the instructor (on the board, overhead, additional sheet...).

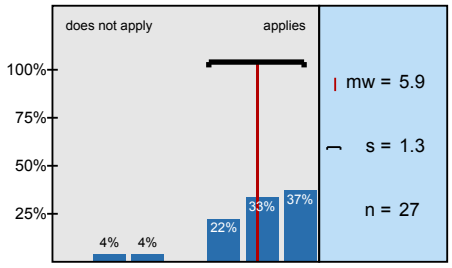
4.1)	Question 1 from the instructor	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
4.2)	Question 2 from the instructor	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
4.3)	Question 3 from the instructor	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

Histogramme zu den Skalafragen

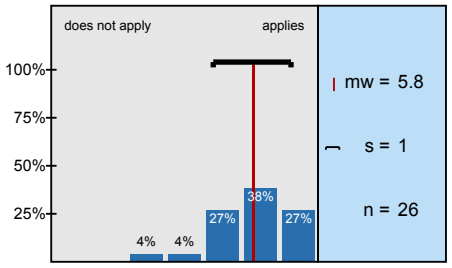
I am learning a lot in this course.



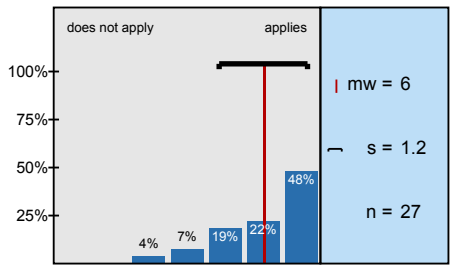
The contents of the course are well structured.



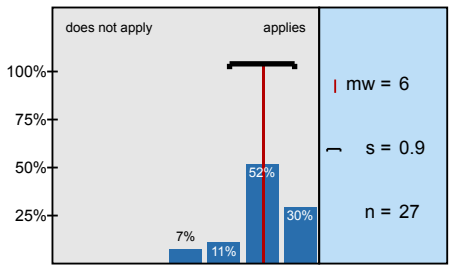
The learning objectives were clearly stated.



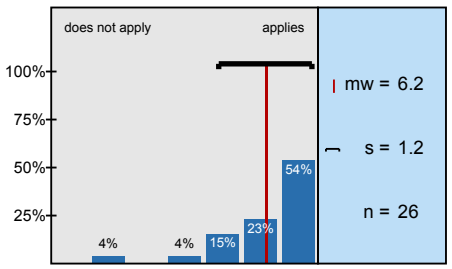
The learning materials used (e.g. lecture notes, offers in StudIP, literature, media) are useful to me.



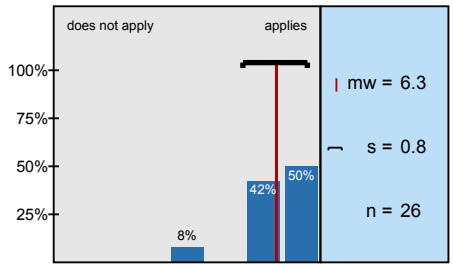
The teaching/learning forms applied in the course (e. g. group or individual exercises, oral and written



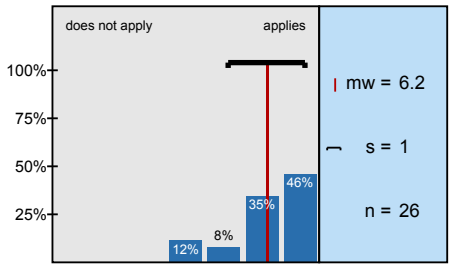
The performance requirements were clearly conveyed in one of the first sessions.



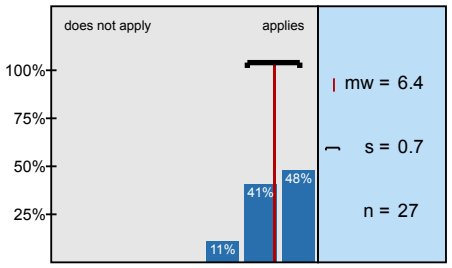
The instructor makes sure that the content of each session was understood by the students.



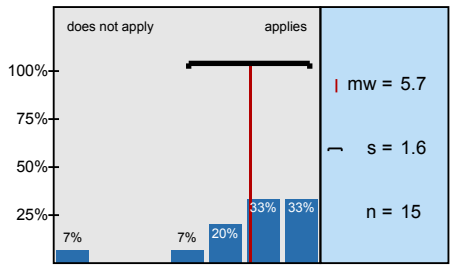
Students are well aided in the preparation or follow-up work of papers or other tasks.



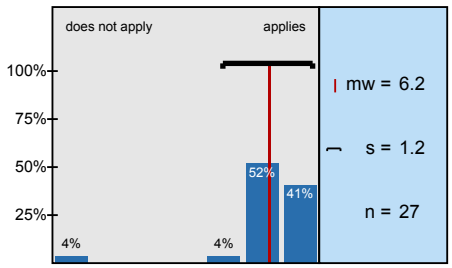
There is an atmosphere in the course that encourages me to actively participate.



The contents of the course are coordinated with the other module courses.



I assess the key competencies I acquired in this course to be useful for my later occupation.



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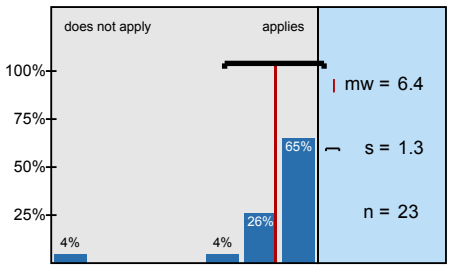
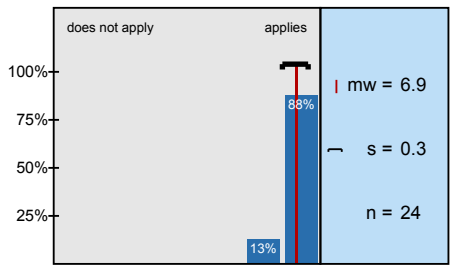
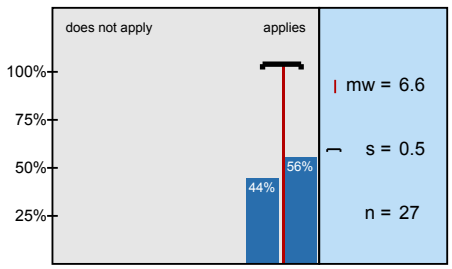


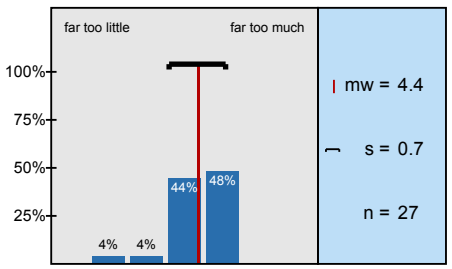
The instructor deals with the students fairly.



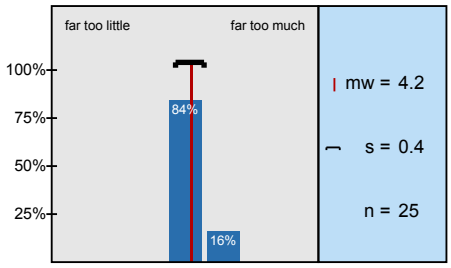
I prepare for the course or do follow-up work on a regular basis.



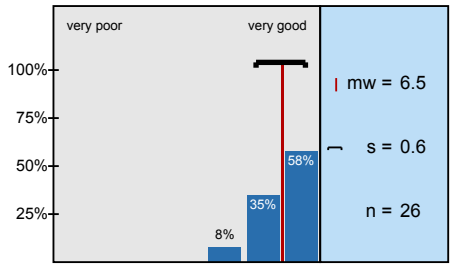
The amount of work I do measured in terms of the amount of credits given is



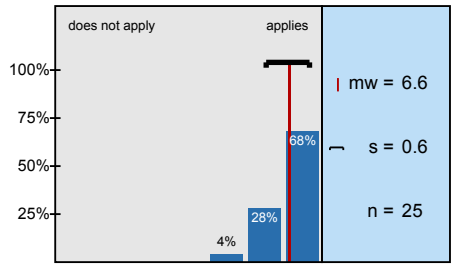
The level of the content of the course is



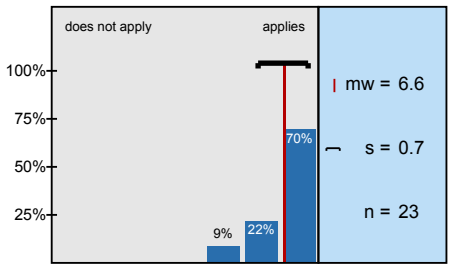
Overall, I rate this course as



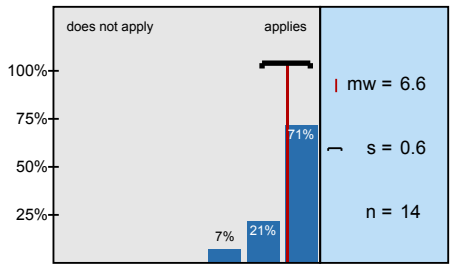
The lecturer is able to explain difficult issues well.



The lecturer is always well prepared.



The tutorial has helped me a lot to complete this course successfully. (Only to be answered if you

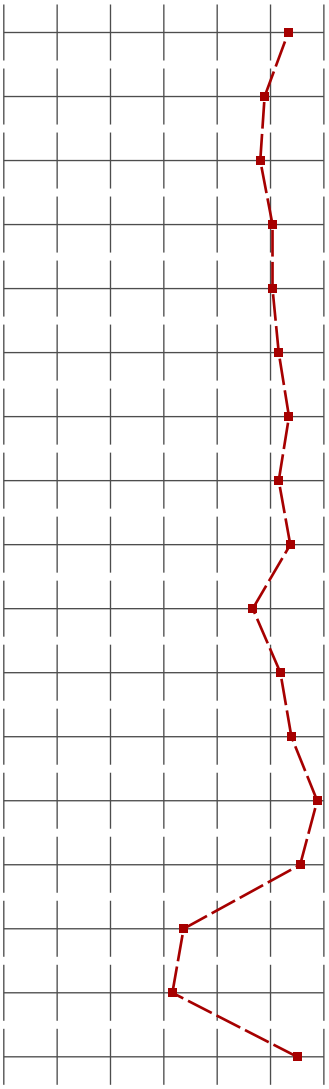


Profillinie

Teilbereich: Archiv12 Sozialwissenschaftliche Fakultät
Name der/des Lehrenden: Dr. Patrick Theiner
Titel der Lehrveranstaltung: (Name der Umfrage) Model United Nations

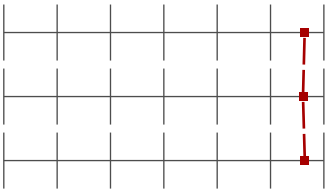
Verwendete Werte in der Profillinie: Mittelwert

2. Questions on the course



2.1)	I am learning a lot in this course.	does not apply	applies	n=27	mw=6,3 md=6,0 s=0,7
2.2)	The contents of the course are well structured.	does not apply	applies	n=27	mw=5,9 md=6,0 s=1,3
2.3)	The learning objectives were clearly stated.	does not apply	applies	n=26	mw=5,8 md=6,0 s=1,0
2.4)	The learning materials used (e.g. lecture notes, offers in StudIP, literature, media) are useful to me.	does not apply	applies	n=27	mw=6,0 md=6,0 s=1,2
2.5)	The teaching/learning forms applied in the course (e.g. group or individual exercises, oral and written communication) are helpful.	does not apply	applies	n=27	mw=6,0 md=6,0 s=0,9
2.6)	The performance requirements were clearly conveyed in one of the first sessions.	does not apply	applies	n=26	mw=6,2 md=7,0 s=1,2
2.7)	The instructor makes sure that the content of each session was understood by the students.	does not apply	applies	n=26	mw=6,3 md=6,5 s=0,8
2.8)	Students are well aided in the preparation or follow-up work of papers or other tasks.	does not apply	applies	n=26	mw=6,2 md=6,0 s=1,0
2.9)	There is an atmosphere in the course that encourages me to actively participate.	does not apply	applies	n=27	mw=6,4 md=6,0 s=0,7
2.10)	The contents of the course are coordinated with the other module courses.	does not apply	applies	n=15	mw=5,7 md=6,0 s=1,6
2.11)	I assess the key competencies I acquired in this course to be useful for my later occupation.	does not apply	applies	n=27	mw=6,2 md=6,0 s=1,2
2.12)	The instructor is also available to speak with at times other than the individual sessions.	does not apply	applies	n=23	mw=6,4 md=7,0 s=1,3
2.13)	The instructor deals with the students fairly.	does not apply	applies	n=24	mw=6,9 md=7,0 s=0,3
2.14)	I prepare for the course or do follow-up work on a regular basis.	does not apply	applies	n=27	mw=6,6 md=7,0 s=0,5
2.15)	The amount of work I do measured in terms of the amount of credits given is	far too little	far too much	n=27	mw=4,4 md=4,0 s=0,7
2.16)	The level of the content of the course is	far too little	far too much	n=25	mw=4,2 md=4,0 s=0,4
2.17)	**Overall, I rate this course as**	very poor	very good	n=26	mw=6,5 md=7,0 s=0,6

3. Possibility for questions from the Faculty



3.1)	The lecturer is able to explain difficult issues well.	does not apply	applies	n=25	mw=6,6 md=7,0 s=0,6
3.2)	The lecturer is always well prepared.	does not apply	applies	n=23	mw=6,6 md=7,0 s=0,7
3.3)	The tutorial has helped me a lot to complete this course successfully. (Only to be answered if you have visited an accompanying tutorial)	does not apply	applies	n=14	mw=6,6 md=7,0 s=0,6

4. Possibility for questions freely formulated by the instructor

4.1)	Question 1 from the instructor (*)	does not apply	applies
4.2)	Question 2 from the instructor (*)	does not apply	applies
4.3)	Question 3 from the instructor (*)	does not apply	applies

(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

5. Free text field

5.1) Comments on the course (strengths, weaknesses, suggestions).
Please write within the outlined area.

- would be nice if materials (presentations) would be uploaded earlier =)

-loosen the agenda a little bit (start at 10^m e.g.)

- more information about content of position / strategy paper -> difficult just seeing the structure on the sample papers

more water (please cold)

I really enjoyed to participate, it didn't feel like your are actually in class.

- an introduction to the different committees would have been useful
- the practice sessions were very helpful
- some more feedback on the writing tasks each week could have been nice